

Reading Rubric

<u>Expectations</u>	Exceeds	Goal	Approaching	Needs Attention	Does Not Meet
Understanding of Purpose	<ul style="list-style-type: none"> Outstanding awareness of source characteristics (type, author, point of view, context) Extraordinary understanding of important ideas and themes Superior synthesis of an original interpretation of the text 	<ul style="list-style-type: none"> Effective awareness of source characteristics (type, author, point of view, context) Thorough understanding of important ideas and themes Effective synthesis of an original interpretation of the text 	<ul style="list-style-type: none"> Adequate awareness of source characteristics (type, author, point of view, context) Capable understanding of important ideas and themes Satisfactory interpretation of the text 	<ul style="list-style-type: none"> Minimal awareness of source characteristics (type, author, point of view, context) Minimal understanding of important ideas and themes Limited synthesis of an original interpretation of the text 	<ul style="list-style-type: none"> No awareness of source characteristics (type, author, point of view, context) No understanding of important ideas and themes No synthesis of an original interpretation of the text

<u>Expectations</u>	Exceeds	Goal	Approaching	Needs Attention	Does Not Meet
Comprehension of Explicit Elements	<ul style="list-style-type: none"> Extraordinary comprehension of stated information in the text Outstanding comprehension of text structures 	<ul style="list-style-type: none"> Thorough comprehension of stated information in the text Effective comprehension of text structures 	<ul style="list-style-type: none"> Adequate comprehension of stated information in the text Satisfactory comprehension of text structures 	<ul style="list-style-type: none"> Minimal comprehension of stated information in the text Minimal comprehension of text structures 	<ul style="list-style-type: none"> No comprehension of stated information in the text No comprehension of text structures

<u>Expectations</u>	Exceeds	Goal	Approaching	Needs Attention	Does Not Meet
Comprehension of Implicit Elements	<ul style="list-style-type: none"> Remarkable ability to comprehend implied information in the text (e.g. literary devices, style, bias) 	<ul style="list-style-type: none"> Effective ability to comprehend implied information in the text (e.g. literary devices, style, bias) 	<ul style="list-style-type: none"> Adequate comprehension implied information in the text (e.g. literary devices, style, bias) 	<ul style="list-style-type: none"> Limited comprehension of implied information in the text (e.g. literary devices, style, bias) 	<ul style="list-style-type: none"> No comprehension of implied information in the text (e.g. literary devices, style, bias)

<u>Expectations</u>	Exceeds	Goal	Approaching	Needs Attention	Does Not Meet
Making Connections	<ul style="list-style-type: none"> Remarkably insightful connections to prior knowledge, to personal experience, within the text, and/or to other texts Superior judgments and/or predictions based on details from the text 	<ul style="list-style-type: none"> Effective connections to prior knowledge, to personal experience, within the text, and/or to other texts Through judgments and/or predictions based on details from the text 	<ul style="list-style-type: none"> Competent connections to prior knowledge, to personal experience, within the text, and/or to other texts Adequate judgments and/or predictions based on details from the text 	<ul style="list-style-type: none"> Minimal connections to prior knowledge, to personal experience, within the text, and/or to other texts Limited judgments and/or predictions based on details from the text 	<ul style="list-style-type: none"> No connections to prior knowledge, to personal experience, within the text, and/or to other texts No judgments and/or predictions based on details from the text

<u>Expectations</u>	Exceeds	Goal	Approaching	Needs Attention	Does Not Meet
Evaluation of Content	<ul style="list-style-type: none"> Outstanding value judgments about the quality of content Extraordinary understanding 	<ul style="list-style-type: none"> Effective value judgments about the quality of content Effective understanding of 	<ul style="list-style-type: none"> Adequate value judgments about the quality of content Satisfactory understanding of 	<ul style="list-style-type: none"> Limited value judgments about the quality of content Minimal understanding of 	<ul style="list-style-type: none"> No value judgments about the quality of content No understanding of

	of domain-specific vocabulary	domain-specific vocabulary	domain-specific vocabulary	domain-specific vocabulary	domain-specific vocabulary
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